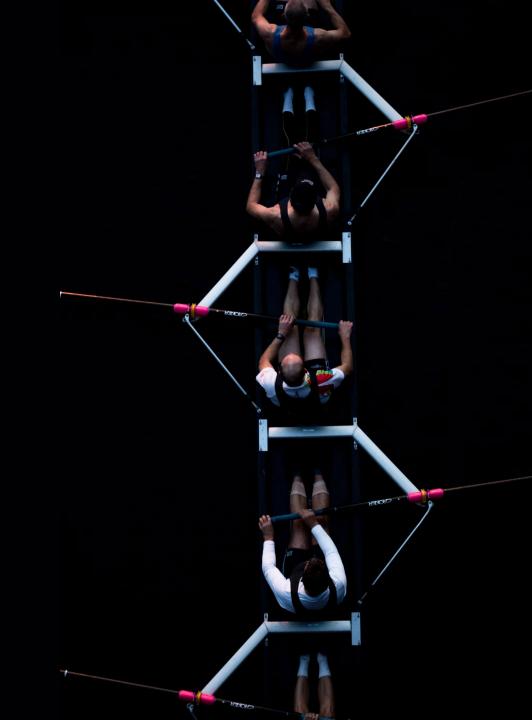








economic development and workforce development are becoming one in the same



We have a wicked workforce problem, and therefore, a wicked economic development problem

- In the US, there are currently 9.6 million job openings but only 6.4 million unemployed workers.
- This means there are 3.2 million more positions available than people to fill them.
- Worker shortage could reach 4 million by 2030





Al is not going to save us..... as you can see by these images.

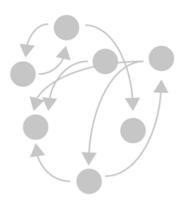


Abysmal demographics are not the only problem

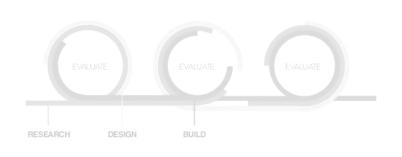
- Skills Mismatch
- Underemployment
- Wage Stagnation
- Discrimination and Inequality
- Geographic Mismatches
- Automation and Technological Disruption
- Lack of Training and Education
- Employee Well-being
- Globalization
- Government Policies
- Pandemics and Disasters
- Demographic Changes

Wicked problems require systems thinking and adaptive planning

Systems thinking recognizes that problems are often interconnected and that interventions in one area can have consequences in others.



Adaptive planning emphasizes ongoing learning, adjustment, and responsiveness to changing conditions.



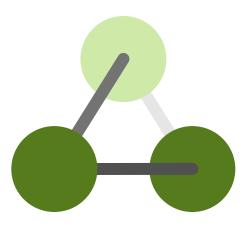
Today's Goal:

Provide examples of iterative actions taken toward customizing industry sector pipeline programs

Customization is key.

- 1. System Mapping
- 2. Occupation Gap Analysis
- 3. Quantify Disconnected Populations

System Mapping



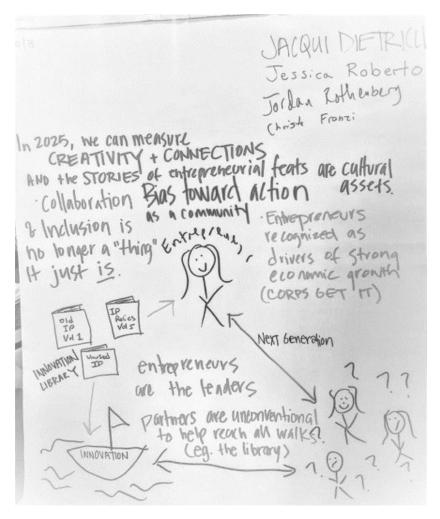
Why map a system?

- Understand complex systems
- Develop strategies for change
- Improve communication among those involved
- Zoom out and visualize the bigger picture
- Identify where you want to zoom in
- Identify key elements or nodes in the system
- Describe key relationships
- Identify where change could occur
- Direct further scanning for weak signals as needed

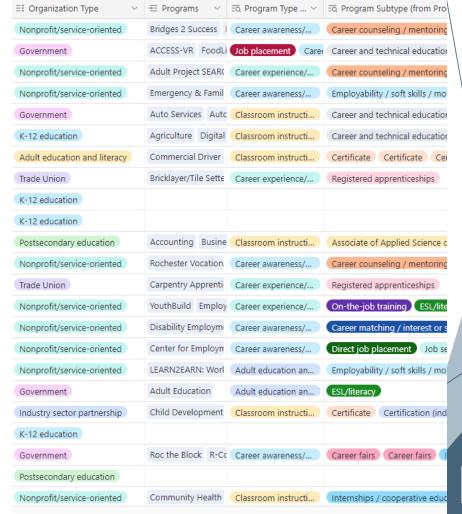


Two-Approaches to System Mapping

Qualitative



Quantitative





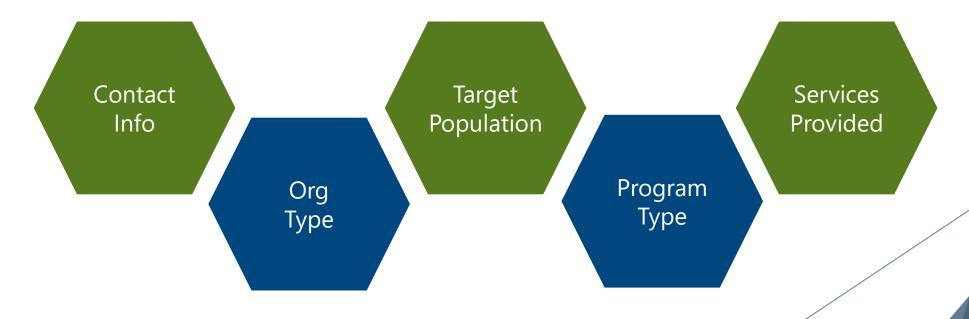
Quantitative Approach

- Focus on data management
- Engage partners and stakeholders
- Understand the emerging trends in workforce development systems
- Identify the unique assets, challenges, and culture
- Who are we building this for? (The job seeker or workforce system partners?)



Data Design

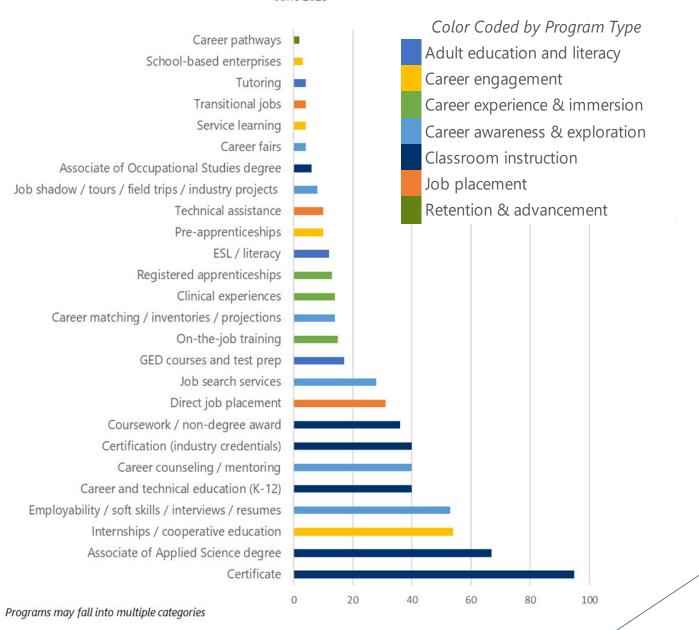
- Determining what needs to be collected is a crucial early step in the process
- Input from key stakeholders and end-users
- Balance between detail and utility





Workforce Programs in Monroe County by Subtype

June 2023





Data Platform

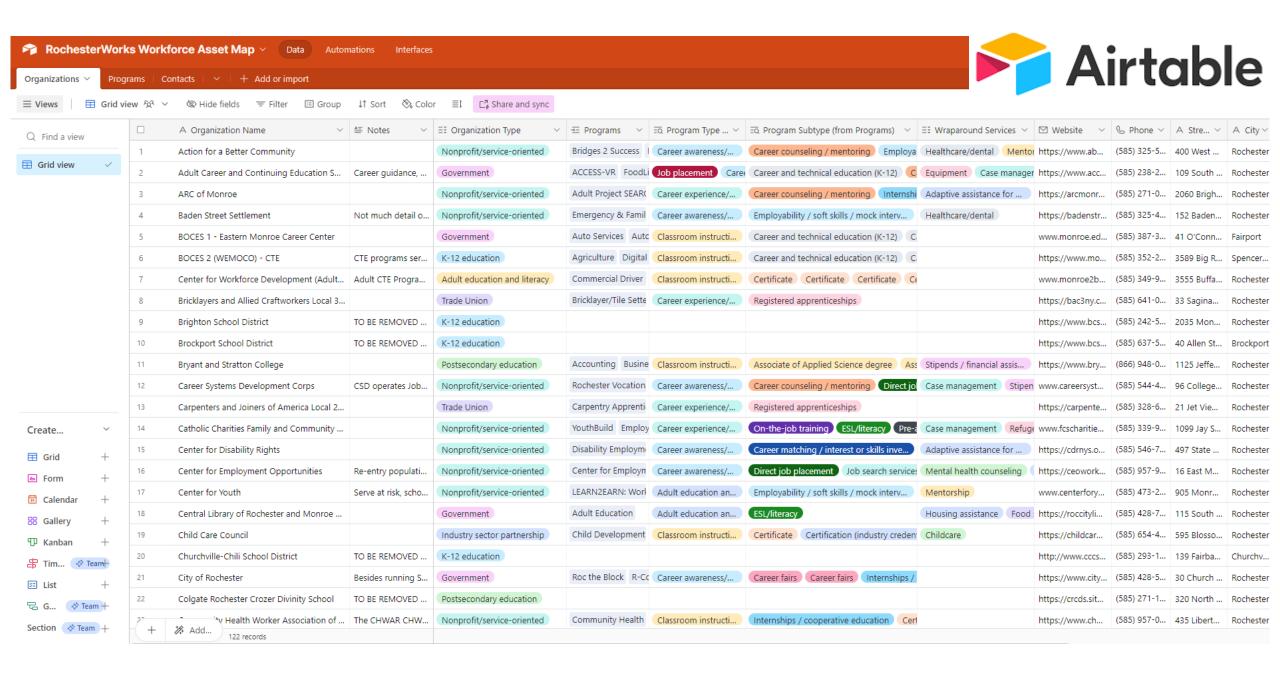
- Fit with current organizational assets
- System maintenance
- Frequency of updates
- Internal vs. external
- Paid vs. unpaid
- Cloud based vs. local
- Can it be modified to something user-friendly?



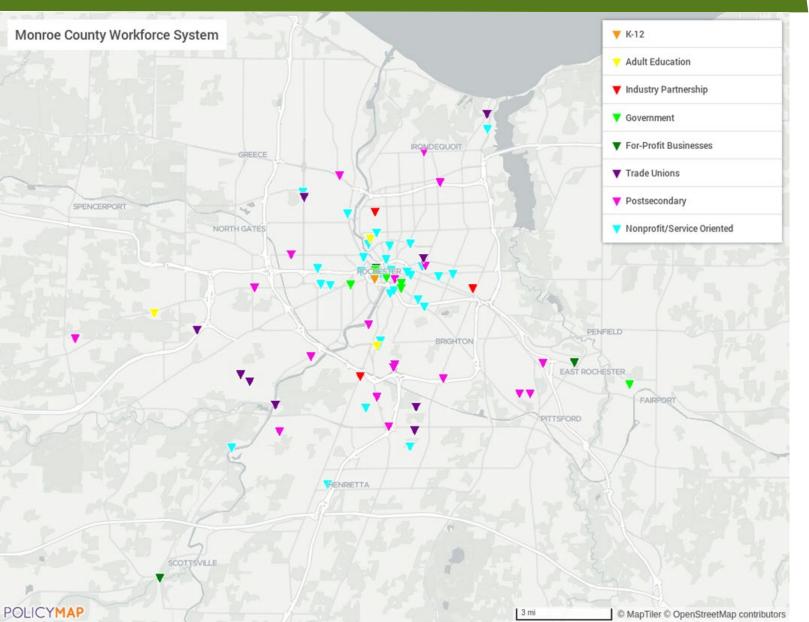








Applications



- Identify gaps: populations, geographies, services, resources
- Partnership development
- Assessing program capacity
- Referrals
- Resource sharing
- Pathway mapping

Applications: Kumu

Precision Tooling Precision Wachining-Optical Fabrication hitectural and Civil Assistant Medical Office Assistant Profing Technology Business Office Management ics Technology **Business Assistant** stration Human Resources Specialist Legal Office Assistant Medical Assisting Spencerport School District Precision Machining Accounting Assistant Information Technology Criminal Justice Nursing Justice and Security Services Certified Nurse Assistant Bryant and Stratton College Paralegal Studies Occupational Therapy Culinary Arts Networking Technologyistant Home Health Aide Information Technology AssistantCorporate Training prentice Program Masonry CTE Summer Camp Medical Adminigrativeter Regional Health Welding Assistant Job Shadow Day ratory Technology Workforce development and Video ertrified Nusing Assistant Production Music and Audio Production sonalized Recovery Autmotive Technology Instruction ted Services (PROS) The Rochester General Rochester City School College of Health Career Exploration Internshapectrical Program District Program (CEIP) Manufacturing Technology Culinary Program Architectural Drafting and Architectural CADD Cooperative CTE Work Portal Experience Program (COAccounting Rochester Educational Family C.A.R.E.E.R.S. OP) Opportunity Center English for Speakers

of Other Languages

For mapping systems and understanding relationships.

Automateu Manuactumy / Commercial Electricity and Machining Collision Repair Construction Trade **Emergency Services** Dental Assisting Collision Repair Technology BOCES 1 - Eastern Monroe Visual Communicat Career Center and Photography Welding and Fabrication Automated Manufacturi Trade Electricty & Machining PC Repair Childcare Professions CISCO Networking Network Cabling Machin **HVAC & Refric** BOCES 2 - Center for Workforce Development Electrical Fundament for the Constru (Adult) Licensed Practical N Phlebotomy Technician Residential Construction Phlebotomy ar Sterile Processing Technician Osmetology Licer Small Engine RepairCourse Security Guard

Office of Adult Caroon

Adult Secondary Education

Cook

Google IT Specialist

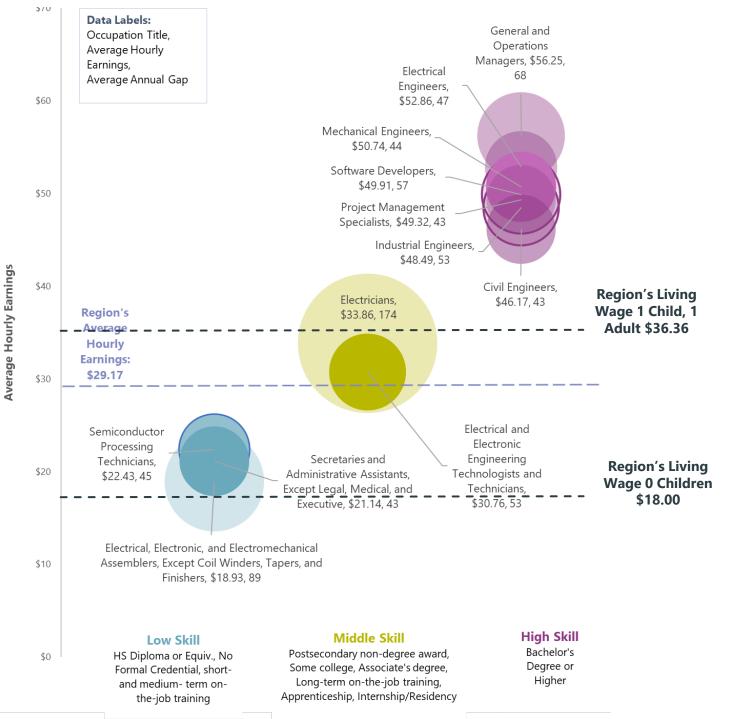
Emergency Telecommunications

Program

Occupation Gap Analysis

Why an occupation gap analysis?

- Examine the undersupplied occupations in an industry within a region
- Identify what skills the workforce currently has, what skills employers need, and how to fill in gaps in the workforce pipeline
- Identify the occupations where shortages and excesses of workers are projected



Clean &
Renewable
Energy
Top Gap
Occupations,
Capital Region
2022

Occupation Gap Analysis Approach

- Pull the staffing patterns for your target industry
- Identify occupations that are important to the industry AND that will have substantial job openings in the next 5 years
- Evaluate workforce supply
- Estimate gaps



Evaluating Supply and Demand

Demand

Supply

Job Growth

Labor Force

Retirements

Completions

Turnover

Upskilling



Baseline Scenario Workforce Gaps

	_					
		2021 Jobs	Labor Force Change	Openings		Average Annual
SOC	Top Broadband Occupation	(1)	ν-/	- (3) =	Gap	Gap
-	Customer Service Representatives	10,912	482	13,299	(12,817)	(1,282)
-	Construction Laborers	6,521	326	6,795	(6,469)	(647)
15-1252	Software Developers	3,151	202	3,553	(3,351)	(335)
41-3091	Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel	3,041	156	3,728	(3,572)	(357)
49-1011	First-Line Supervisors of Mechanics and Installers	2,473	121	2,262	(2,141)	(214)
13-1082	Project Management Specialists	2,180	116	1,867	(1,751)	(175)
49-9051	Electrical Power-Line Installers and Repairers	685	35	667	(632)	(63)
49-2022	Telecommunications Equipment Installers and Repairers, Except Line	537	26	623	(597)	(60)
49-9052	Telecommunications Line Installers and Repairers	379	19	440	(421)	(42)
49-9098	HelpersInstallation, Maintenance, and Repair Workers	313	16	421	(405)	(40)
17-2072	Electronics Engineers, Except Computer	189	10	153	(142)	(14)
49-2021	Radio, Cellular, and Tower Equipment Installers and Repairers	84	4	104	(99)	(10)
TOTAL		30,467	1,514	33,912	(32,397)	(3,240)

Applications

- Identify training programs and address skills gaps
 - Collaborate with employers and training institutions
 - Develop industry-informed curriculum
- Communicate career opportunities to workers, students, parents, career counselors, and educators
- Establish strategic partnerships, including Dept. of Labor, Unions, Advisory Committee
- Pursue funding opportunities

Identifying Disconnected Populations



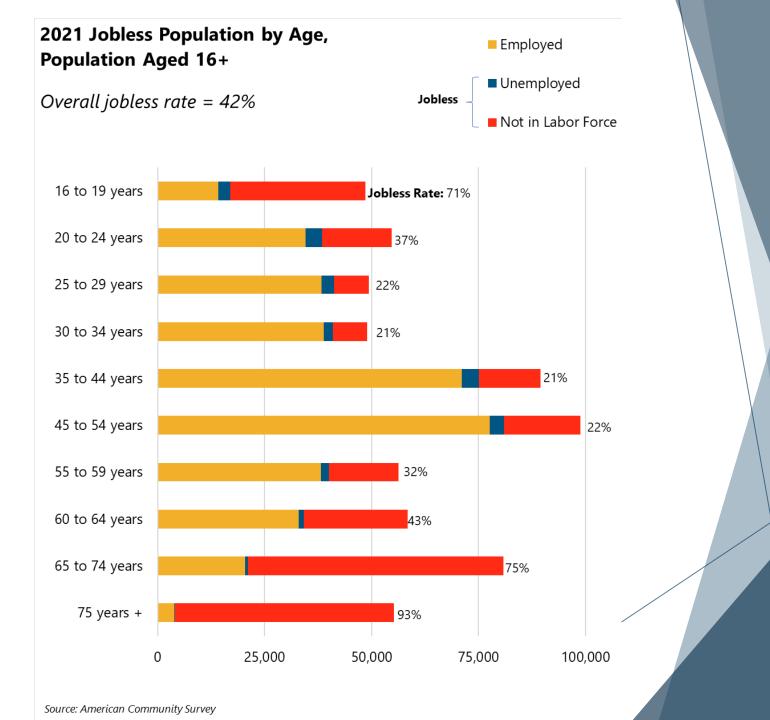
Approach

- Pull labor force participation demographics
- Estimate "jobless" populations by key demographics such as age, sex, race, disability, parental status
- Identify pools of disconnected or underutilized workers





Central New York



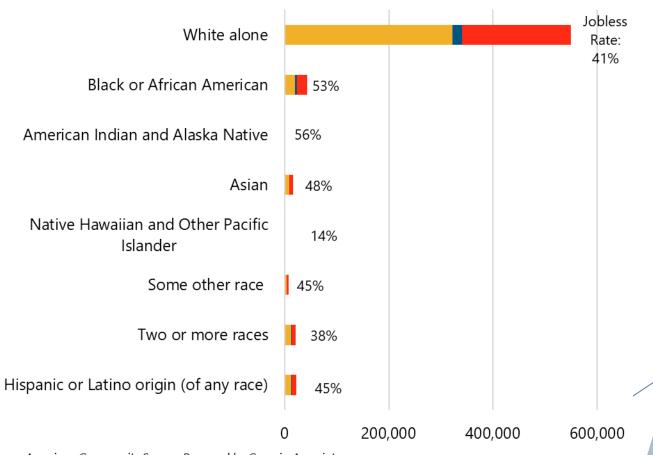


Central New York

2021 Jobless Population by Race, Population Aged 16+

Overall jobless rate = 42%





Source: American Community Survey, Prepared by Camoin Associates

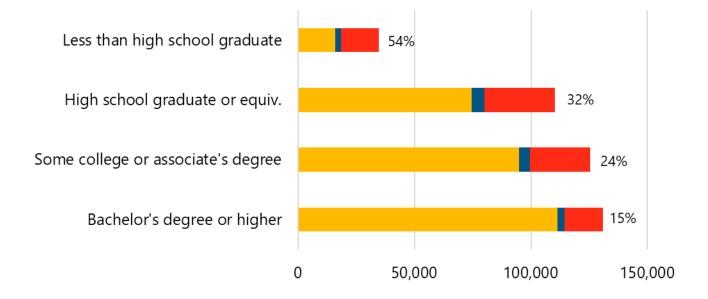


Central New York



Overall jobless rate = 26%

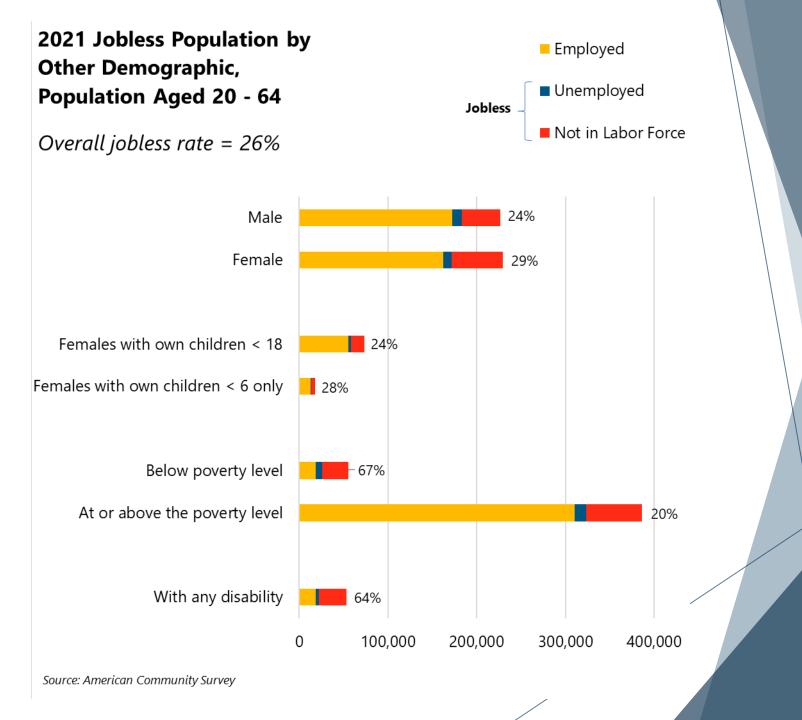




Source: American Community Survey



Central New York



Applications

- Combat the perception that "no one wants to work"
- Partner with community groups to remove barriers to employment and provide career awareness
- Communicate the importance of diversifying the talent pool to employers
- DEI initiatives

Applications

Best Practices:

- Cultural competence and sensitivity Training
- Depth understanding of population needs, barriers, and opportunities
- Utilize local community resources and talents
- Expectation management

The Workforce Plan Canvas (Adapted from the Business Model Canvas)

Who do we need	What actions are needed?		What connections do we or our partners have to	
involved?		Issues and opportunities	target populations?	Who are the target populations? What do we know about them?
da	What type of data/information/knowledge is needed?	are we addressing? What sector(s) benefit?	Channels How will we engage partners and target populations?	

Cost Structure

What is the investment needed? (Staff/Capacity and funding)

Revenue Stream

Who will pay for it?

Thank you!

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Vice President



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